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Kaleidoscope Music Framework

Example Activities

Created by Lauren Best for PCM Hub, 2023

5

Sharing and Reflecting

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Examples of Sharing and Reflecting activities:

- Invite students to share during Quests & Questions so that they can indicate that they are interested and are ready to present. This also allows to suggest that they share a section that will match the amount of time available, and perhaps select something specific to highlight their progress or a favourite part.
- Share without pressure! Encouragement can help those reluctant to share, but be mindful of the difference between encouragement and pressure.
- Invite students to ask the performer questions about the piece/project or process.
- Invite students to share certain things about their process (ie. a challenge they are working on, the reason they decided to play a certain section).
- Invite listening students to share feedback such as what they noticed, what shone or stood out to them, what they wonder about, what they wish for in future performances or iterations, etc.
- Invite the students to share about their process for their Quests & Questions projects without performing the music itself (ie. one word about the process today, one thing they want to improve upon, something they'll be incorporating into their practice this week, something they interested in learning more about, something they want to explore, something that was new or surprising).
- Discuss questions that came up and problem solve possible solutions together.
- Discuss practice strategies and what students find helpful or challenging.